

District Annual Education Report (AER) Cover Letter

8-13-2011

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information of the 2010-2011 educational progress for the Unionville-Sebewaing Area District and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws; however, our staff is available to help you understand this information. Please contact Central Office Staff for help if you need assistance.

The AER is available for you to review electronically by visiting the following web site www.think-usa.org or you may review a copy in the principal's office at your child's school.

The report contains the following information:

Student Assessment Data - Michigan Educational Assessment Program (MEAP), Michigan Merit Exam (MME), and Michigan's Alternative Assessment Program (MI-Access)

- Provides achievement data for English language arts and mathematics for grades 3 to 8 (MEAP) for grade 11 (MME) and science for grades 5 and 8 compared to targets for all students as well as subgroups of students
- Provides achievement data for English language arts, mathematics and science for students with significant disabilities (MI-Access) compared to targets for all students with disabilities as well as subgroups of students
- Helps readers understand achievement progress within schools and compare these to district and state achievement

Adequate Yearly Progress (AYP) - Detail Data and Status

Provides information from assessments, graduation and attendance rates and AYP status in relation to four criteria:

- The district must test 95% of students in total and in each required subgroup
- The district must attain achievement goals in English language arts and mathematics or reduce the percentage of students in the non-proficient category of achievement significantly ("safe harbor") annually
- The district must attain achievement goals for each subgroup that has at least 30 students in the group
- The district must meet or exceed the other academic indicators set by the state; graduation rate for high schools and attendance rate for elementary and middle schools

Teacher Quality Data

- Identifies teacher qualifications at district and building levels
- Reports percentage of core academic classes taught by teachers not considered highly qualified to teach such classes

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8
- Cannot be compared with MEAP results for grades 4 and 8 because there are no national standards.

Elementary and Middle Schools Made AYP

For 2010-2011, the Unionville-Sebewaing Area School district made Adequate Yearly Progress AYP in English Language arts and mathematics. The Elementary School and Middle School also made AYP. Although MME proficiency rates and ACT test scores were above state averages for all content areas, The High School did not achieve AYP due to missing the 95% participation rate for the subset of students identified as “economically disadvantaged”. Due to the fact that the High School has not had consecutive years of not achieving AYP, none of our schools were identified for school improvement, corrective action or restructuring.

As we begin the 2011-2012 school year our focus areas will be high school reading, K-12 writing and K-1 math. In addition, we will be reviewing the new Common Core (Subject) Standards that are aligned to the National Standards. Benchmark testing takes place 3 times per year in reading, writing and math. Results are displayed, via data posters, in each building.

Our staff works very hard and is committed to continuous improvement in meeting our school improvement goals.

Sincerely,

George Rierson
Superintendent

Annual Education Report (AER) Detailed Information

Unionville-Sebewaing Area School District

August 2011

District-Level & School-Level Teacher Quality Reporting

This report identifies teacher qualifications in relation to requirements. Here you will find how many teachers in a school and district possess specific qualifications.

The link to the District-& School-Level teacher Quality Reporting is:

<http://www.tuscolaisd.org/AER/>

Student Assessment Report

This report provides assessment information for grades 3 to 8 and 11 compared to targets for all students as well as subgroups of students. This report will help you understand achievement progress within grades and schools, and to make comparisons to district, state and national achievement benchmarks.

The link to the Student Assessment Report is <http://www.tuscolaisd.org/AER/>

Adequate Yearly Progress (AYP)

This report uses information from assessments, graduation and attendance rates to determine if the school and district are making AYP and provides Education Yes! accreditation status. Here you can identify how well your school and district are serving the overall academic needs of students.

The link to the Adequate Yearly Progress Report is <http://www.tuscolaisd.org/AER/>

Process for Assigning Students to Each School

The USA School district has one elementary, one middle school and one high school. Students are assigned based on grade level.

Description of Each School

The USA Elementary School includes grades pre-k through 4. The Middle School includes grades 5 through 8. The High School includes grades 9 through 12.

Status of School Improvement Plan

The USA School District has School Improvement teams at the district and building levels. The school improvement plan includes the target areas of Reading, Writing and Math. Specific strategies are developed at the building level.

Status of Core Curriculum Implementation

The Core Curriculum is being implemented at each grade level.

Parent/Teacher Conference Data & Parent Involvement Policies

Parent/Teacher participation rates over the past two years have been in the following ranges, by building: High School: 41%, Middle School: 68%, Elementary School 89%. Our parent involvement policies can be found on our website. Click on District and then Board of Education. The relevant policies are 2261.02, 2416 and 9520.

Post Secondary and/or College accredited Courses Available

Advanced Placement classes are offered at USA High School in the traditional classroom setting on our own campus, through cooperative agreements with Caro High School and through participation in Michigan Virtual University classes.

Dual Enrollment Opportunities

High School students may participate in Dual Enrollment courses with area colleges and universities and through online learning options provided by Michigan Virtual University Classes. Students in 11th and 12th grade, who are interested, should contact the high school counselor. Refer to the high school student handbook for more information.

Other Locally Administered Assessments Completed

Locally administered assessments include AIMS Web reading, writing and math, DIBELS reading, Star Math and Reading. These are in addition to multiple teacher created assessments.