

**USA MIDDLE SCHOOL
2005-2006
ANNUAL REPORT**



2005-2006 School Improvement Report Unionville-Sebewaing Area Middle School

School Information:

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Our Mission Statement:

The mission of the USA Middle School Community is to develop in each student the essential attitudes, knowledge and skills necessary to be successful in school and in life.

Our Vision Statements:

Teachers, support staff, administration, parents and students will have high expectations for behavior, work ethic, and academic performance.

Students will receive the support necessary to master the essential outcomes of each grade level.

Teachers will use best Middle School teaching practices and will use formative and summative assessment data to improve student learning while preparing students for a successful transition to high school.

School Description:

Unionville-Sebewaing Area Middle School is a small rural school of 220 students in grades five through eight, located between the villages of Unionville and Sebewaing.

Section I. Overview of School

Accreditation status and Education Yes! Grades:

Unionville-Sebewaing Area Middle School earned a "B" grade for the 2005-06 school year. Overall achievement status improved to a "B" grade, while achievement earned a "B" grade. The grade for performance indicators remained an "A".

Individual subject grades for 2005-06 were a "C" in English/Language Arts and a "B" in mathematics and science and a "C" in social studies.

The USA Middle School continues to be NCA accredited with an Outcomes Endorsement.

Average Class Size:

The average class size during the 2005-06 school year in academic core classes ranged from 20-29 students with an average core class size of 24 students.

Middle School Accomplishments:

An average of 160 middle school students were named to the citizenship Honor Roll each marking period. This represents 75% of our students.

An average of 112 middle school students earned a position on the academic honor roll each quarter. This represents 50% of our students.

Middle school athletic teams enjoyed successful seasons, winning trophies in several sports and providing opportunities for intellectual, physical, and social growth to many students. Over 45% of seventh and eighth grade students participated in our athletic program.

The fifth grade trip to Camp Wolverine was an outstanding educational experience for our students.

The eighth grade trip to Gettysburg provided students with lessons in history and culture.

Middle School students gave back to their community and to the global community by participating in a food drive, cystic fibrosis walk-a-thon and St. Jude math-a-thon.

USA Middle School students checked out 8,193 books from our school library, an average of 39 books per student.

Middle school students also participated in dances, fun nights, KAD (Kids Against Drugs), pep assemblies, book fair, award assemblies, science assemblies, 7th/8th ski trip,

tech center visit, band concerts, quiz bowl, 8th grade Reality Store and the “America and Me essay contest.”

Section II. Student Improvement Plan

Goal 1: All students will improve their ability to express themselves in written form using the six traits of writing as the model.

Implementation Plan:

The plan to improve student performance in writing includes realigning course outcomes in Language Arts classes at each grade level to match the new Grade Level Content Expectations, researching and implementing effective writing strategies. Students scoring at basic or below on the MEAP test are eligible for extra writing instruction during an after school-tutoring program.

Assessment:

1. Score student writing prompts each quarter using the writing rubric.
2. Monitor students' writing in each class.
3. MEAP Writing Test
4. MEAP Language Arts Test

Goal for 2006-2007: All students will improve their ability to apply mathematical knowledge and skills to solve real world problems.

Essence: Students need a strong base in fundamental mathematical operations and need to apply those skills to real world applications.

Implementation Plan:

In mathematics, course outcomes were realigned to meet the new Grade Level Content Expectations. Connected Math units will continue to be used in grades 5-8 along with weekly practice sheets for basic skill development and practice. Plans for 2006-07 include offering a guided study time for students in need of more time and assistance in math. Introduce accelerated math as a vehicle for ongoing assessment in guided study.

Assessment:

1. Accelerated Math in guided study
2. MEAP Math Test
3. Classroom assessments
4. Scantron
5. After school tutoring assessments

Section III. Student Assessment Data

MEAP Results

Subject	2006 USA	2006 State
Language Arts (5)	82%	75%
Science (5)	86%	73%
Math (5)	86%	73%
Writing (5)	65%	63%
Reading (5)	86%	80%
Reading (6)	84%	80%
Writing (6)	72%	63%
Language Arts (6)	83%	73%
Math (6)	84%	65%
Social Studies (6)	87%	78%
Reading (7)	80%	76%
Writing (7)	69%	67%
Language Arts (7)	75%	73%
Math (7)	63%	60%
Math (8)	71%	63%
Reading (8)	84%	73%
Language Arts (8)	79%	69%
Writing (8)	66%	65%

Subject	2004 USA	2004 State	2005 USA	2005 State
Science (5)	87%	78%	86%	79%
Social Studies (5)	21%	31%	23%	26%
Reading (7)	68%	61%	81%	73%
Writing (7)	56%	47%	46%	53%
Language Arts (7)	69%	57%	69%	61%
Math (8)	67%	63%	66%	62%
Science (8)	72%	66%	77%	64%
Social Studies (8)	24%	29%	28%	30%

Middle School Testing

Beginning in the fall of 2005, students in grades 5-8 must take the MEAP test in mathematics and reading/language arts each year. MEAP tests in other core areas are given depending on the grade level.

Other tests given to Middle School Students (grades 5-8) include the Scantron testing in reading and math.

Section IV. Adequate Yearly Progress

Unionville-Sebewaing Area Middle School met the requirements for Adequate Yearly Progress for the 2005-06 school year based on attendance rate and achievement in mathematics and reading/language arts.

The average daily attendance rate for the 2005-06 school year was 94%. Seventh grade reading/language arts MEAP results for 2005-06 showed 75 % proficient, exceeding the state target of 73%. The MEAP 8th grade math results showed 71% proficient also exceeding the state target of 63%. USA Middle School has not been identified for improvement based on these results. All other Middle School MEAP scores are included in this report.

Section V. Parent Participation

Parent involvement is an integral part of the educational process. Parental support of school activities and reinforcement of daily lessons at home are key ingredients to student success. Parents participated in the lives of our middle school students in many ways during the 2005-06 school year including: field trips to Camp Wolverine and Gettysburg, honors banquets; 6th grade basketball; band concerts, fun nights, dances and Reality Store.

Parent-Teacher conferences were held with 458 people in attendance.

Section VI. Core Curriculum

The core curriculum at USA Middle School in grade 5-8 is aligned with the Michigan Curriculum Framework. Curriculum maps have been constructed and implemented to identify which outcomes are to be taught at each grade level. Essential course outcomes have been identified in all core courses and teachers are in the process of writing assessments to measure student mastery of course outcomes. Teachers meet by department each year to adjust the curriculum as indicated by MEAP analysis. During the 2005-06-school year the language arts and mathematics curriculum were adjusted to align with the new Grade Level Content Expectations.

Students with learning disabilities are mainstreamed in all courses with the exception of mathematics and language arts. Special education course outcomes are in alignment with the Michigan Curriculum framework in these subject areas.

Section VII. Teacher Qualifications

Of the 15 classroom teachers assigned to teach in the middle school for the 2006-07 school year, 8 have a bachelor's degree (53%) and 7 hold a master's degree (47%). The guidance counselor and librarian both hold a master's degree. No faculty member is teaching with an emergency or provisional teaching certificate. All teachers are highly qualified.

The point of contact for "parents right to know" concerning the qualifications of middle school faculty members is Dr. John "Kip" Walker, Superintendent.